



## CALMS Community Information Form

<b>Place and Date</b>
<b>Team Member Doing the Study</b>
<b>Individuals Interviewed and source of Information</b>

### 1. General Information

#### A. Geographic Aspects:

1.1 Name of the community \_\_\_\_\_

1.2 Municipal City to which the Community relates: \_\_\_\_\_

1.3 Type of community:

- a) Independent (if the community does not depend on others to exist.)
- b) Satellite – (If the community depends on another one to buy and sell, etc.)
- c) Owners – (If the majority of the community own their property)
- d) Leasers or invaders - (If the majority of the community lease their land or took the land without payment so there is no legal documentation or deeds for their homes)

### 2. Access and Boundaries

2.1 – Roads to and from the community and type of roads

Indicate how difficult it is to get to the village in rainy season, etc. \_\_\_\_\_

2.2 – Nearest villages and communities

2.3 – How large is the community approximately (square miles)? \_\_\_\_\_

2.4 – The community is spread out \_\_\_\_; Concentrated \_\_\_\_\_ One large neighborhood \_\_\_\_  
Several neighborhoods \_\_\_\_ (number of neighborhoods \_\_\_\_\_)

Names of neighborhoods or large areas such as sports fields

2.5 – Distance from the municipal center to which the community relates \_\_\_\_\_

2.6 Type of transportation most used by those who live in the community \_\_\_\_\_

Bus and how often it goes to the municipal center

Private cars and how many have a vehicle

Boat

Walking

Bicycles

Motorcycles

2.7 How many have a telephone / cell phone ?

2.8 Do some people rent time on their telephone?

2.9 Radio stations that the people listen to and times when they listen?

2.10 Television stations and channels that the people watch and times they watch?

## II. History, organization and Population of the Community

1. **A brief history of the community** (when it was formed, how many people were he first to live there, how the community has grown over the years, the important historical events such as a hurricane, landslide, flood, etc.
2. **Community Organization** – What are the community organizations that exist in the community? PTA type organization for school, women’s group, water board or committee, community structure like officers, etc.

Are any of these organizations recognized by the municipal government and does that organism meet regularly and if so what do they discuss?

What is the relationship with the municipal government?

Do the leaders in the community meet with each other regularly and how often?

Do the leaders in the community meet with the municipal government and how often?

What do they discuss and what are some examples of positive changes that have occurred because of their meetings?

Where does the community meet (school, community center, etc.)

Does the community have a central meeting place?

For what is it used?

Describe:

3. **Ethnic makeup and percentage of people in each group** (Garifuna, Mayan decent such as Quechi, Central American mestizos, Anglo/Europeans (Americans, Canadians, etc.), Mennonite, Chinese, Creole, Garifuna, other)

4. **Religious Preference and Percentage** (RC, Evangelical, Pentecostal)
5. **Number and names of churches and pastors** and approximate number of members in each church?

Approximate percentage or number of people who are not members of any church? \_\_\_\_\_

Do the church leaders meet together and have churches worked together or separately to serve the community? Share examples:

**6. Description of the principal economic activities for the community:**

Example: Planting Corn – Observations – 75% of the men plant corn two times per year and this is the main food for the families

Work outside the community – (example: day workers)

Describe the principle economic activities and how many people earn their livelihood in the community itself and how many work for other farmers or ranches, how many go to the municipal center for work and what kind of work they do there.

7. How many people in the community have family members living outside the country?
8. How many homes are there in the community?
9. How many homes in the community have no one living in them?
10. Homes that are concentrated in the village / community
11. Homes that are dispersed some distance from the main concentration of the community
12. Characteristics of the community

Material used to construct the homes:

Floor (dirt, concrete, etc.)

Walls – (Block, wood, etc.)

Roof – (Metal, traditional palm roof, etc.)

Condition of the majority of the homes – well maintained, dilapidated, etc.

Observations:

**13. Education –**

Schools in the community and number of children in each (Pre-school, primary, middle school, high school, technical school, etc.) See Below.

Names of the schools		
Number of children in each school		
Principals or directors of the schools		
Number of teachers		
All day or ½ day or all day classes		
Conditions of the structures		
Describe if there are any risks to children because of location such as a steep hillside, etc.		
Play facilities (describe)		
Lunch or Protein drink provided		
Water source for drinking		
General condition and presence of School (poor condition of building, very well maintained, disorganized, very organized, etc.)		

**14. Health**

Access to drinking water

(Is there water in each home, in each neighborhood, etc.)

How people bathe?

Latrines- (If the community has latrines, indoor plumbing)

How trash is collected, disposed of, etc.)

**Health Resources in the community –**

Is there a health center in the community?

If so, describe the resources (nurse on duty so many times per week, what services they can provide, etc.)

If not a health center in the community where and how do people receive health services?

Indicate if there are trained nurses or if there are people trained in first aid

Describe the condition of the health center and what resources they have on hand including medicines, etc.

Describe the most common health problems:

Observations

15. Emergency Plans

What emergencies are most frequent or need to be considered?

How is the community prepared for an emergency?

What places can individuals use in times of emergency such as a hurricane (hurricane shelter or safe building?)

16. Motivation of the leaders

Fatalism \_\_\_\_ Victimization \_\_\_\_\_ Depression \_\_\_\_\_ Stressed \_\_\_\_\_

Violence\_\_\_\_\_ Unified and Committed \_\_\_\_\_, Fraternal \_\_\_\_\_,  
 Cooperative\_\_\_\_\_

17. Institutions including outside religious groups or other short-term teams that regularly visit the community

Name of the organization	What do they do?	How long do they stay?

18. Ecological Issues – Describe the ecological condition (Examples: There are serious issues with deforestation, little or no care for the water sources, too many trees being cut, serious erosion, etc.)

19. What actions are the community members taking to take care of the natural resources?

20. How is the community organized to take care of their natural resources such as water sources, planting trees, etc.?

21. Is there are recent census of the community showing number of people including age groups? If so note or attach.

22. Is there a list of community leaders – If so attach – If not, list leaders names and contact information of key leaders.

23. How ready to partner with CALMS is the community? (Does the community understand basic principles of partnership? Is there an attitude of expectation that outsiders will do all the work or will the people work with our teams and CALMS?; What is their history of working with outside people to improve their community?)

24. Is there a map of the community? If not, please draw a simple drawing to show basic outline and boundaries, roads, schools and churches. Take some pictures to demonstrate key features and add to above descriptions.